

# SC Annual School Report Card Summary

Coosa Elementary  
Beaufort County  
Grades: PK-4 Enrollment: 445  
Principal: Carmen Dillard  
Superintendent: Dr. Jackie Rosswurm  
Board Chair: Bill Evans

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

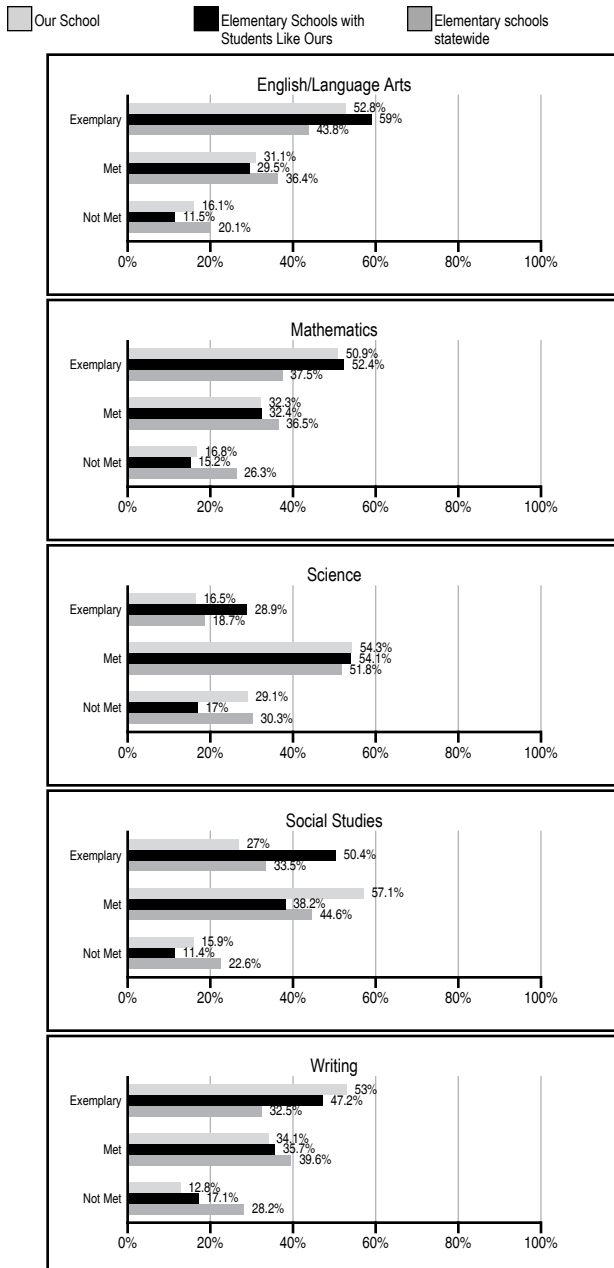
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	A	N/A
2012	Good	Average	N/A	N/A	A	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	4	0	1	0

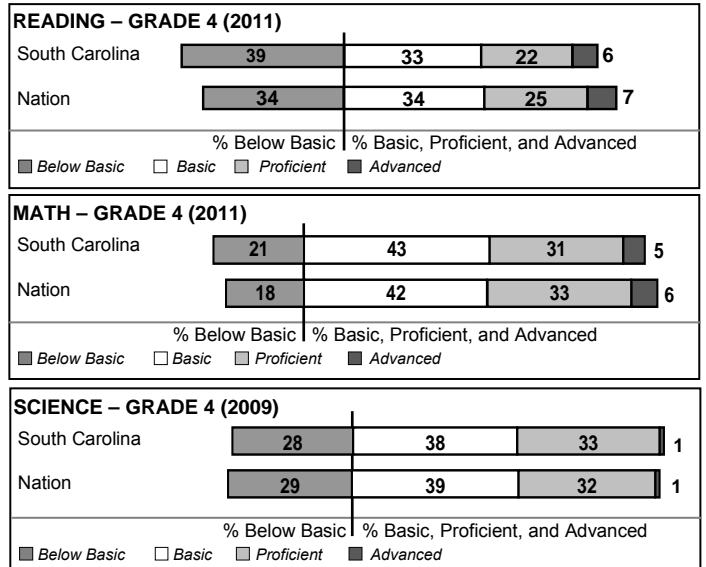
\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Coosa Elementary [Beaufort County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=445)</b>				
Retention rate	0.7%	Down from 1.3%	0.5%	0.9%
Attendance rate	96.0%	Down from 96.4%	96.8%	96.3%
Served by gifted and talented program	8.0%	N/A	14.6%	7.2%
With disabilities	9.5%	N/A	10.8%	12.4%
Older than usual for grade	0.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	66.7%	Down from 67.6%	70.4%	62.5%
Continuing contract teachers	90.0%	Down from 91.2%	90.7%	83.3%
Teachers returning from previous year	85.1%	Down from 85.8%	91.1%	88.3%
Teacher attendance rate	93.2%	Down from 95.7%	94.6%	95.0%
Average teacher salary*	\$55,025	Up 6.0%	\$50,535	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	2.0 days	Down from 3.0 days	11.6 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.9 to 1	21.1 to 1	20.1 to 1
Prime instructional time	88.1%	Down from 91.1%	90.6%	90.0%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,768	Down 3.1%	\$7,010	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 71.9%	69.5%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.8%	67.0%	66.0%
ESEA composite index score	94.1	Down from 96.3	94.1	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	95	63
Percent satisfied with learning environment	95.4%	89.5%	92%
Percent satisfied with social and physical environment	100%	89.3%	95.3%
Percent satisfied with school-home relations	91.3%	88.4%	82.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Coosa Elementary School had a very successful 2012-2013 school year. The school met AYP (Adequate Yearly Progress) under the federal "No Child Left Behind" legislation. On the 2012 School Report Card, we scored a rating of Good both for Academic and Growth Ratings. On the 2012 ESEA Federal Accountability System Report, we scored an overall total of 96.3 (A). We continue to seek and implement ways to achieve academic success for all students.

We just completed our first full year of the leadership development initiative "The Leader in Me," based on Dr. Stephen Covey's book, *The 7 Habits of Highly Effective People*. The 7-Habits, which serves as the framework for the Coosa school theme of "Lowcountry Leaders," empowers students to make good choices, plan ahead and prioritize, work well with others, and take care of themselves – body, mind, and spirit. It is modeled by the teachers and staff, embedded into the curriculum, and a ubiquitous presence throughout the day. Leadership, respect, responsibility, and integrity make up the core values of the school's PBIS (Positive Behavior Intervention Support) initiative.

The success of Coosa Elementary can be attributed to the participation, involvement, and collaborative efforts of dedicated students, parents, faculty and staff, and a community that sees the value and need for a quality education. The Coosa Business Partners offer time and assistance throughout the school year. The combined efforts of all these stakeholders provide an invaluable support system for our next generation.

The Coosa Instructional Coaches in Literacy, Math, and Technology support teachers in further developing effective instructional practices through professional learning opportunities and acquisition of resources. As a faculty and staff, we continue to hold high expectations of ourselves as educators, as well as our students, and work tirelessly to see that each and every student receives a rigorous and fulfilling education.

A very active School Improvement Council and Parent Teacher Organization, along with the faculty and staff, offers feedback in our ongoing self-evaluation and yearly update of the School Renewal Plan. The strategic goals of this plan are aligned with the school district goals and include increased student achievement, use of "best practices," actively engaging community and stakeholders, providing resources to support learning, ensuring a safe and healthy environment, and effective communication. Coosa continues to focus on our priority of "growing great leaders who dream more, learn more, achieve more, and become more."

Carmen Dillard, Principal, Audra Powell, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status